Interview Questions Protocol

Interview Question	Research Question	Access	Advocacy	Support			
INTRODUCTION/RAPPORT QUESTIONS							
1. What is your current role?							
2. How long have you been working with TRiO-SSS?							
3. What is your favorite aspect of TRiO-SSS?							
	ENITDY IN	TO TD:O CCC					
What roles did you hold prior to entering TRiO-SSS?	ENTRYIN	TO TRIO-SSS					
2. Why did you want to work for TRiO-SSS?							
3. What motivates you to continue with TRiO-SSS?							
			7.2				
	ROGRAM SPE	CIFIC QUESTIO	NS				
What services do you provide to TRiO-SSS?	RQ1/RQ2	X	X	X			
2. How does this program partner with other academic or student affairs work?	RQ1	X		X			
3. How would you describe your experiences with the students in the TRiO-SSS Program?	RQ1			X			
4. Describe for me a key initiative that you were a part of in the TRiO-SSS program that was valuable for the students?	RQ1	X	X	X			
5. What barriers to access do you perceive that this program eliminates?	RQ1/RQ2	X	X	X			

6. What activities or events does TRiO-SSS provide to implore self-advocacy in its students?	RQ1		X			
7. How do students in this program grow from the time they enter the program to the time they graduate?	RQ2			X		
CLOSING QUESTION						
1. Is there anything else that you would like to share with us?						

RESEARCH QUESTIONS

- 1. Does this program help determine the level of success for students with disabilities who need these support services?
- 2. How effectively does the TRiO-SSS program help students with disabilities persist to graduation?

Interviews:

- 1. Erica Aros
 - a. <u>earos@sdsu.edu</u>
 - b. [Scheduled Interview Date]
- 2. Teresa Spoulos
 - a. <u>tspoulos@sdsu.edu</u>
 - b. [Scheduled Interview Date]
- 3. Steve Haslem
 - a. shaslem@sdsu.edu
 - b. 3/16 at 11am
- 4. Peer Mentors
 - a. A
 - i. '
 - ii. [Scheduled Interview Date]
 - b. B
 - i. ?
 - ii. [Scheduled Interview Date]
 - c. C

- i.
- ii. [Scheduled Interview Date]